

STUDENT FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 6/6/2022

PROGRAMME :

Integrated MSc-Mathematics

NAME OF THE RESPONDENT:

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REGISTER NUMBER :

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The Curriculum, Courses and Syllabus are framed in line with industry demands.

1 2 3 4 5

Strongly Disagree *Strongly Agree*

The course outcomes are well defined and measurable.

1 2 3 4 5

Strongly Disagree *Strongly Agree*

The courses in the curriculum has good balance between theory and lab course

1 2 3 4 5

Strongly Disagree *Strongly Agree*

Curriculum allows for progressive learning from simpler to more advanced concepts

	1	2	3	4	5	
Strongly Disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Strongly Agree

The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.

	1	2	3	4	5	
Strongly Disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Strongly Agree

The course contents in the syllabus are coupled with practical examples to clarify concepts.

	1	2	3	4	5	
Strongly Disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Strongly Agree

The textbooks, along with the supporting reference materials adequately covered the syllabus

	1	2	3	4	5	
Strongly Disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Strongly Agree

Please provide your suggestions for further improvement in curriculum

R software can be included for mathematical statistics syllabus